Program: Flood:ED

Grade 6 – Ontario Science and Technology Curriculum Connections



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| Activity Name | Organizing Idea | Learning Outcome |
| Activity: Hot Spot Investigators | A. Stem Skills and Connections | A3. Applications, Connections, and Contributions – Demonstrate an understanding of the practical applications of science and technology, and of contributions to science and technology from people with diverse lived experiences |
| Activity: School Greening: Investigating Simulator Solutions | A. Stem Skills and Connections | A3. Applications, Connections, and Contributions – Demonstrate an understanding of the practical applications of science and technology, and of contributions to science and technology from people with diverse lived experiences |
| Activity: Flood Risk Management Awareness | N/A | |
| Activity: Flood:ED School Greening Simulator | N/A | |
| Activity: Flooding Mapping Tour | N/A | |
| Activity: Flooding and Climate Change | N/A | |
| Activity: Climate Change in My Watershed Inquiry | N/A | |
| Activity: Extreme Weather Inquiry | N/A | |
| Activity: Runoff Footprint | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Understand Flooding | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: What are Floodplains and Watersheds? | N/A | |
| Activity: Flood Resilience Plan for Your School | N/A | |
| Activity: Preparing for Flood Resilience | N/A | |
| Activity: Take Action: Adopt a Drain Campaign | N/A | |
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| Activity: Take Action: Build a Rain Garden | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
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| Activity: Take Action: Flood Protect Your Home | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Chasse Au Trésor | N/A | |
| Activity: Take Action: Home Flood Protector Scavenger Hunt | N/A | |
| Activity: Take Action: Install Rain Barrels | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Take Action: Plant a Tree | N/A | |