Program: Flood:ED

Grade 3 – Ontario Social Studies Curriculum Connections



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Activity Name	Organizing Idea	Learning Outcome
Activity: Hot Spot Investigators	N/A	
<u>Activity: School Greening: Investigating Simulator Solutions</u>	N/A	
Activity: Flood Risk Management Awareness	B. People and Environments: Living and Working in Ontario	B2.1 - formulate questions to guide investigations into some of the short- and/or long-term effects on the environment of different types of land and/or resource use in two or more municipal regions of Ontario
		B2.2 - gather and organize a variety of data and information on the environmental effects of different land and/or resource use and measures taken to reduce the negative impact of that use
		B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.5 - evaluate evidence and draw conclusions about some of the short- and long-term effects on the environment of different types of land use in municipal regions of Ontario and about key measures to reduce the negative impact of that use
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
Activity: Flood:ED School Greening Simulator	N/A	
Activity: Flooding Mapping Tour	B. People and Environments: Living and Working in Ontario	B2.1 - formulate questions to guide investigations into some of the short- and/or long-term effects on the environment of different types of land and/or resource use in two or more municipal regions of Ontario
		B2.2 - gather and organize a variety of data and information on the environmental effects of different land and/or resource use and measures taken to reduce the negative impact of that use
		B2.3 - analyse and construct print and digital maps, including thematic maps, as part of their investigations into the environmental impact of land and/or resource use in different municipal regions
		B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.5 - evaluate evidence and draw conclusions about some of the short- and long-term effects on the environment of different types of land use in municipal regions of Ontario and about key measures to reduce the negative impact of that use
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
		B3.7 - construct print and/or digital maps that show some different land uses, landform regions, and/or municipalities in Ontario, using appropriate elements of a map, including standard units of measurement

Activity: Flooding and Climate Change	B. People and Environments: Living and Working in Ontario	B2.1 - formulate questions to guide investigations into some of the short- and/or long-term effects on the environment of different types of land and/or resource use in two or more municipal regions of Ontario
		B2.2 - gather and organize a variety of data and information on the environmental effects of different land and/or resource use and measures taken to reduce the negative impact of that use
		B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.5 - evaluate evidence and draw conclusions about some of the short- and long-term effects on the environment of different types of land use in municipal regions of Ontario and about key measures to reduce the negative impact of that use
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
Activity: Climate Change in My Watershed Inquiry	N/A	
Activity: Extreme Weather Inquiry	N/A	
Activity: Runoff Footprint	B. People and Environments: Living and Working in Ontario	B2.1 - formulate questions to guide investigations into some of the short- and/or long-term effects on the environment of different types of land and/or resource use in two or more municipal regions of Ontario
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		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
		B3.7 - construct print and/or digital maps that show some different land uses, landform regions, and/or municipalities in Ontario, using appropriate elements of a map, including standard units of measurement

Activity: Understand Flooding	B. People and Environments: Living and Working in Ontario	B2.1 - formulate questions to guide investigations into some of the short- and/or long-term effects on the environment of different types of land and/or resource use in two or more municipal regions of Ontario
		B2.2 - gather and organize a variety of data and information on the environmental effects of different land and/or resource use and measures taken to reduce the negative impact of that use
		B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.5 - evaluate evidence and draw conclusions about some of the short- and long-term effects on the environment of different types of land use in municipal regions of Ontario and about key measures to reduce the negative impact of that use
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
Activity: What are Floodplains and Watersheds?	B. People and Environments: Living and Working in Ontario	B2.1 - formulate questions to guide investigations into some of the short- and/or long-term effects on the environment of different types of land and/or resource use in two or more municipal regions of Ontario
		B2.2 - gather and organize a variety of data and information on the environmental effects of different land and/or resource use and measures taken to reduce the negative impact of that use
		B2.3 - analyse and construct print and digital maps, including thematic maps, as part of their investigations into the environmental impact of land and/or resource use in different municipal regions
		B2.4 - interpret and analyse information and data relevant to their investigations, using a variety of tools
		B2.5 - evaluate evidence and draw conclusions about some of the short- and long-term effects on the environment of different types of land use in municipal regions of Ontario and about key measures to reduce the negative impact of that use
		B2.6 - communicate the results of their inquiries, using appropriate vocabulary
		B3.7 - construct print and/or digital maps that show some different land uses, landform regions, and/or municipalities in Ontario, using appropriate elements of a map, including standard units of measurement
Activity: Flood Resilience Plan for Your School	N/A	
Activity: Preparing for Flood Resilience	N/A	
Activity: Take Action: Adopt a Drain Campaign	N/A	
Activity: Take Action: Build a Rain Garden	N/A	
Activity: Take Action: Flood Protect Your Home	N/A	
Activity: Chasse Au Trésor	N/A	
Activity: Take Action: Home Flood Protector Scavenger Hunt	N/A	

Activity: Take Action: Install Rain Barrels	N/A	
Activity: Take Action: Plant a Tree	N/A	