Program: Energy Revealed

Grade 9 - Alberta Science Curriculum Connections



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| Activity Name | Organizing Idea | Learning Outcome |
| | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: Knowing Energy: Stair Climb | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | Matter and Chemical Change | Investigate materials, and describe them in terms of their physical and chemical properties |
| | Matter and Chemical Change | Describe and interpret patterns in chemical reactions |
| Activity: Knowing Energy: Tea at Home | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: Knowing Energy: Race to a kWh | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| Activity: Knowing Energy: How Intense is Your Electricity Usage? | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |

| | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
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| Activity: Knowing Energy: The Electricity Grid | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: Knowing Energy: Renewables | Electrical Principles and | Describe technologies for transfer and control of electrical energy |
| Activity. Knowing Energy. Renewables | Technologies | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Describe and discuss the societal and environmental implications of the use of electrical energy |
| | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: Knowing Energy: The Big Picture | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| Activity: All About the Baseline | Electrical Principles and Technologies | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Describe and discuss the societal and environmental implications of the use of electrical energy |
| | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: Can You Observe How You Conserve? | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: Energy Hogs | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |

| Activity: Electronic Overload | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
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| | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: Extra Energy Investigation | Electrical Principles and Technologies | Describe technologies for transfer and control of electrical energy |
| | 1 3 3 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: How Smart is Your Smart Board? | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: Imagination Station | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: Small Appliance Energy Peliance | | Describe technologies for transfer and control of electrical energy |
| Activity: Small Appliance Energy Reliance | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Describe and discuss the societal and environmental implications of the use of electrical energy |
| Activity: Start Me Up! | Electrical Principles and Technologies | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Describe and discuss the societal and environmental implications of the use of electrical energy |
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| Activity: Total Enormy vs. Total Cost | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
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| | | Describe technologies for transfer and control of electrical energy |
| Activity: Total Energy vs. Total Cost | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Describe and discuss the societal and environmental implications of the use of electrical energy |
| | | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: Understanding Energy Efficiency in Your School | Electrical Principles and Technologies | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Describe technologies for transfer and control of electrical energy |
| Activity: Community Walk | Electrical Principles and Technologies | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Describe and discuss the societal and environmental implications of the use of electrical energy |
| | Electrical Principles and Technologies | Describe technologies for transfer and control of electrical energy |
| Activity: School Energy Audit | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Describe and discuss the societal and environmental implications of the use of electrical energy |
| | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: Find the Phantom Load | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| Activity: Home Energy Audit | Electrical Principles and | Describe technologies for transfer and control of electrical energy |
| Activity: Home Energy Audit | Technologies | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Describe and discuss the societal and environmental implications of the use of electrical energy |

| Activity: Watchers and Seekers | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
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| | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| Activity: Science Slam | Electrical Principles and Technologies | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Describe and discuss the societal and environmental implications of the use of electrical energy |
| Activity: Speak for the Trees | Biological Diversity | Identify impacts of human action on species survival and variation within species, and analyze related issues for personal and public decision making |
| | Electrical Principles and Technologies | Investigate and interpret the use of devices to convert various forms of energy to electrical energy and electrical energy to other forms of energy |
| | | Describe technologies for transfer and control of electrical energy |
| | | Identify and estimate energy inputs and outputs for example devices and systems, and evaluate the efficiency of energy conversions |
| | | Describe and discuss the societal and environmental implications of the use of electrical energy |

Program: Energy Revealed

Grade 10 - Alberta Science Curriculum Connections



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| Activity Name | Organizing Idea | Learning Outcome |
| | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: Knowing Energy: Stair Climb | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| Activity: Knowing Energy: Tea at Home | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | 14 - Unit B: Understanding Energy Transfer Technologies | Describe how natural and technological cooling and heating systems are based upon the transfer of thermal energy (heat) from hot to cold objects |
| | | Explain the functioning of common methods and devices designed to control the transfer of thermal energy |
| | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: Knowing Energy: Race to a kWh | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| Activity: Knowing Energy: How Intense is Your Electricity Usage? | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |

| Activity: Knowing Energy: The Electricity Grid | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
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| | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| | 10 - Unit B: Energy Flow in Technological Systems | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| Activity: Knowing Energy: Renewables | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | 10 - Unit D: Energy Flow in Global | Describe how the relationships among input solar energy, output terrestrial energy and energy flow within the biosphere affect the lives of humans and other species |
| | Systems | Investigate and interpret the role of environmental factors on global energy transfer and climate change |
| | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: Knowing Energy: The Big Picture | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: All About the Baseline | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| Activity: Can You Observe How You Conserve? | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
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| Activity: Energy Hogs | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
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| | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: Electronic Overload | 10 - Unit B: Energy Flow in Technological Systems | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | reemineregies. Systems | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: Extra Energy Investigation | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: How Smart is Your Smart Board? | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| Activity: Imagination Station | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
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| Activity: Small Appliance Energy Reliance | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
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| | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | 14 - Unit B: Understanding Energy | Describe how natural and technological cooling and heating systems are based upon the transfer of thermal energy (heat) from hot to cold objects |
| | Transfer Technologies | Explain the functioning of common methods and devices designed to control the transfer of thermal energy |
| | | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: Start Me Up! | 10 - Unit B: Energy Flow in Technological Systems | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | reemiological systems | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: Total Energy vs. Total Cost | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: Understanding Energy Efficiency in Your School | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| Activity: Community Walk | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
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| Activity: School Energy Audit | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
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| | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: Find the Phantom Load | 10 - Unit B: Energy Flow in Technological Systems | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | reemiological systems | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: Home Energy Audit | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| Activity: Watchers and Seekers | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| Activity: Science Slam | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
| | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |

| Activity: Speak for the Trees | 10 - Unit B: Energy Flow in Technological Systems | Analyze and illustrate how technologies based on thermodynamic principles were developed before the laws of thermodynamics were formulated |
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| | | Explain and apply concepts used in theoretical and practical measures of energy in mechanical systems |
| | | Apply the principles of energy conservation and thermodynamics to investigate, describe and predict efficiency of energy transformation in technological systems |
| | 10 - Unit D: Energy Flow in Global Systems | Describe how the relationships among input solar energy, output terrestrial energy and energy flow within the biosphere affect the lives of humans and other species |
| | | Investigate and interpret the role of environmental factors on global energy transfer and climate change |