Program: Energy Revealed

Grade 7 – Ontario Science and Technology Curriculum Connections



| | programs@greenlearning.ca | |
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| Activity Name | Organizing Idea | Learning Outcome |
| Activity: Knowing Energy: Stair Climb | N/A | |
| Activity: Knowing Energy: Tea at Home | E. Earth and Space Systems: Heat in the Environment | E2. Exploring and Understanding Concepts – Demonstrate an understanding of heat as a form of energy that is associated with the movement of particles and is essential for many natural processes within Earth's systems |
| Activity: Knowing Energy: Race to a kWh | N/A | |
| Activity: Knowing Energy: How Intense is Your Electricity Usage? | N/A | |
| Activity: Knowing Energy: The Electricity Grid | N/A | |
| Activity: Knowing Energy: Renewables | E. Earth and Space Systems: Heat in the Environment | E1. Relating Science and Technology to Our Changing World – Assess the benefits of technologies that reduce heat loss, and analyse various social and environmental impacts of the use of energy from renewable and non-renewable sources |
| Activity: Knowing Energy: The Big Picture | N/A | |
| Activity: All About the Baseline | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Can You Observe How You Conserve? | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Energy Hogs | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Extra Energy Investigation | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: How Smart is Your Smart Board? | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
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| Activity: Imagination Station | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
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| Activity: Small Appliance Energy Reliance | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Start Me Up! | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Take a Look | Grade 4-6 | |
| Activity: Total Energy vs Total Cost | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Understanding Energy Efficiency in Your School | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Community Walk | N/A | |
| Activity: School Energy Audit | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Energy Efficient Lighting | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| | B. Life Systems: Interactions in the Environment | B1. Relating Science and Technology to Our Changing World – Assess the impact of human activities and technologies on the environment, and analyse ways to mitigate negative impacts and contribute to environmental sustainability |
| Activity: Find the Phantom Load | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |

| Activity: Home Energy Audit | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
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| | B. Life Systems: Interactions in the Environment | B1. Relating Science and Technology to Our Changing World – Assess the impact of human activities and technologies on the environment, and analyse ways to mitigate negative impacts and contribute to environmental sustainability |
| | E. Earth and Space Systems: Heat in the Environment | E1. Relating Science and Technology to Our Changing World – Assess the benefits of technologies that reduce heat loss, and analyse various social and environmental impacts of the use of energy from renewable and non-renewable sources |
| Activity: Watchers and Seekers | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Back to the Future | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| Activity: Changing Our Ways | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| | B. Life Systems: Interactions in the Environment | B1. Relating Science and Technology to Our Changing World – Assess the impact of human activities and technologies on the environment, and analyse ways to mitigate negative impacts and contribute to environmental sustainability |
| Activity: Exploring Our Energy Ethics | N/A | |
| Activity: Once Upon a Bike | N/A | |
| Activity: Puzzling Over Energy Issues | N/A | |
| Activity: Ride, Roll and Stroll | N/A | |
| Activity: Speak for the Trees | A. Stem Skills and Connections | A1. STEM Investigation and Communication Skills – Use a scientific research process, a scientific experimentation process, and an engineering design process to conduct investigations, following appropriate health and safety procedures |
| | B. Life Systems: Interactions in the Environment | B1. Relating Science and Technology to Our Changing World – Assess the impact of human activities and technologies on the environment, and analyse ways to mitigate negative impacts and contribute to environmental sustainability |
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| Activity: Taking the Lead | B. Life Systems: Interactions in the Environment | B1. Relating Science and Technology to Our Changing World – Assess the impact of human activities and technologies on the environment, and analyse ways to mitigate negative impacts and contribute to environmental sustainability |
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| Activity: Walk a Mile | B. Life Systems: Interactions in | B1. Relating Science and Technology to Our Changing World – Assess the impact of human activities and technologies on the environment, and analyse ways to mitigate negative impacts and contribute to environmental sustainability |