Program: Energy Revealed

Grade 7 – Ontario Math Curriculum Connections



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| Activity Name | Organizing Idea | Learning Outcome |
| Activity: Knowing Energy: Stair Climb | B. Number: B2. Operations | B2.1 - use the properties and order of operations, and the relationships between operations, to solve problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those requiring multiple steps or multiple operations |
| Activity: Knowing Energy: Tea at Home | B. Number: B2. Operations | B2.1 - use the properties and order of operations, and the relationships between operations, to solve problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those requiring multiple steps or multiple operations |
| Activity: Knowing Energy: Race to a kWh | B. Number: B2. Operations | B2.1 - use the properties and order of operations, and the relationships between operations, to solve problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those requiring multiple steps or multiple operations |
| Activity: Knowing Energy: How Intense is Your Electricity Usage? | B. Number: B2. Operations | B2.1 - use the properties and order of operations, and the relationships between operations, to solve problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those requiring multiple steps or multiple operations |
| Activity: Knowing Energy: The Electricity Grid | N/A | |
| Activity: Knowing Energy: Renewables | N/A | |
| Activity: Knowing Energy: The Big Picture | N/A | |
| Activity: All About the Baseline | D. Data: D1. Data Literacy | D1.3 - select from among a variety of graphs, including circle graphs, the type of graph best suited to represent various sets of data; display the data in the graphs with proper sources, titles, and labels, and appropriate scales; and justify their choice of graphs |
| | | D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions |
| Activity: Can You Observe How You Conserve? | N/A | |
| Activity: Energy Hogs | N/A | |
| Activity: Extra Energy Investigation | N/A | |
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| Activity: How Smart is Your Smart Board? | D. Data: D1. Data Literacy | D1.2 - collect qualitative data and discrete and continuous quantitative data to answer questions of interest, and organize the sets of data as appropriate, including using percentages |
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| | | D1.3 - select from among a variety of graphs, including circle graphs, the type of graph best suited to represent various sets of data; display the data in the graphs with proper sources, titles, and labels, and appropriate scales; and justify their choice of graphs |
| | | D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions |
| Activity: Imagination Station | N/A | |
| | | D1.2 - collect qualitative data and discrete and continuous quantitative data to answer questions of interest, and organize the sets of data as appropriate, including using percentages |
| Activity: Small Appliance Energy Reliance | D. Data: D1. Data Literacy | D1.3 - select from among a variety of graphs, including circle graphs, the type of graph best suited to represent various sets of data; display the data in the graphs with proper sources, titles, and labels, and appropriate scales; and justify their choice of graphs |
| | | D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions |
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| Activity: Start Me Up! | N/A | |
| Activity: Take a Look | N/A Grade 4-6 | |
| | | B2.1 - use the properties and order of operations, and the relationships between operations, to solve problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those requiring multiple steps or multiple operations |
| | Grade 4-6 | problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those |
| | Grade 4-6 | problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those requiring multiple steps or multiple operations D1.2 - collect qualitative data and discrete and continuous quantitative data to answer questions of interest, |
| Activity: Take a Look | B. Number: B2. Operations | problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those requiring multiple steps or multiple operations D1.2 - collect qualitative data and discrete and continuous quantitative data to answer questions of interest, and organize the sets of data as appropriate, including using percentages D1.3 - select from among a variety of graphs, including circle graphs, the type of graph best suited to represent various sets of data; display the data in the graphs with proper sources, titles, and labels, and |
| Activity: Take a Look | B. Number: B2. Operations | problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those requiring multiple steps or multiple operations D1.2 - collect qualitative data and discrete and continuous quantitative data to answer questions of interest, and organize the sets of data as appropriate, including using percentages D1.3 - select from among a variety of graphs, including circle graphs, the type of graph best suited to represent various sets of data; display the data in the graphs with proper sources, titles, and labels, and appropriate scales; and justify their choice of graphs D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing |

| Activity: School Energy Audit | N/A | |
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| Activity: Energy Efficient Lighting | B. Number: B1. Number Sense | B1.1 - represent and compare whole numbers up to and including one billion, including in expanded form using powers of ten, and describe various ways they are used in everyday life |
| | B. Number: B2. Operations | B2.1 - use the properties and order of operations, and the relationships between operations, to solve problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those requiring multiple steps or multiple operations |
| | C. Algebra: C1. Patterns and Relationships | C1.1 - identify and compare a variety of repeating, growing, and shrinking patterns, including patterns found in real-life contexts, and compare linear growing patterns on the basis of their constant rates and initial values |
| | | C1.2 - create and translate repeating, growing, and shrinking patterns involving whole numbers and decimal numbers using various representations, including algebraic expressions and equations for linear growing patterns |
| | D. Data: D1. Data Literacy | D1.2 - collect qualitative data and discrete and continuous quantitative data to answer questions of interest, and organize the sets of data as appropriate, including using percentages |
| | | D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions |
| | E. Spatial Sense: E2. Measurement | E2.2 - solve problems involving perimeter, area, and volume that require converting from one metric unit of measurement to another |
| Activity: Find the Phantom Load | D. Data: D1. Data Literacy | D1.2 - collect qualitative data and discrete and continuous quantitative data to answer questions of interest, and organize the sets of data as appropriate, including using percentages |
| | | D1.3 - select from among a variety of graphs, including circle graphs, the type of graph best suited to represent various sets of data; display the data in the graphs with proper sources, titles, and labels, and appropriate scales; and justify their choice of graphs |
| | | D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions |
| Activity: Home Energy Audit | N/A | |
| Activity: Watchers and Seekers | N/A | |
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| | B. Number: B1. Number Sense | B1.1 - represent and compare whole numbers up to and including one billion, including in expanded form using powers of ten, and describe various ways they are used in everyday life | |
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| | | B1.7 - convert between fractions, decimal numbers, and percents, in various contexts | |
| | B. Number: B2. Operations | B2.1 - use the properties and order of operations, and the relationships between operations, to solve problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those requiring multiple steps or multiple operations | |
| | | C. Algebra: C1. Patterns and | C1.1 - identify and compare a variety of repeating, growing, and shrinking patterns, including patterns found in real-life contexts, and compare linear growing patterns on the basis of their constant rates and initial values |
| Activity: Back to the Future | Relationships | C1.2 - create and translate repeating, growing, and shrinking patterns involving whole numbers and decimal numbers using various representations, including algebraic expressions and equations for linear growing patterns | |
| | | | D1.2 - collect qualitative data and discrete and continuous quantitative data to answer questions of interest, and organize the sets of data as appropriate, including using percentages |
| | D. Data: D1. Data Literacy | D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions | |
| | E. Spatial Sense: E2. Measurement | E2.2 - solve problems involving perimeter, area, and volume that require converting from one metric unit of measurement to another | |
| | | B. Number: B1. Number Sense | B1.1 - represent and compare whole numbers up to and including one billion, including in expanded form using powers of ten, and describe various ways they are used in everyday life |
| | | | B1.7 - convert between fractions, decimal numbers, and percents, in various contexts |
| Activity: Changing Our Ways | C. Algebra: C1. Patterns and Relationships | C1.1 - identify and compare a variety of repeating, growing, and shrinking patterns, including patterns found in real-life contexts, and compare linear growing patterns on the basis of their constant rates and initial values | |
| | | C1.2 - create and translate repeating, growing, and shrinking patterns involving whole numbers and decimal numbers using various representations, including algebraic expressions and equations for linear growing patterns | |
| | D. Data: D1. Data Literacy | D1.2 - collect qualitative data and discrete and continuous quantitative data to answer questions of interest, and organize the sets of data as appropriate, including using percentages | |
| | | D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions | |

| N/A | |
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| D. Data: D1. Data Literacy | D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions |
| N/A | |
| B. Number: B1. Number Sense | B1.1 - represent and compare whole numbers up to and including one billion, including in expanded form using powers of ten, and describe various ways they are used in everyday life |
| | B1.7 - convert between fractions, decimal numbers, and percents, in various contexts |
| B. Number: B2. Operations | B2.1 - use the properties and order of operations, and the relationships between operations, to solve problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those requiring multiple steps or multiple operations |
| C. Algebra: C1. Patterns and Relationships | C1.1 - identify and compare a variety of repeating, growing, and shrinking patterns, including patterns found in real-life contexts, and compare linear growing patterns on the basis of their constant rates and initial values |
| | C1.2 - create and translate repeating, growing, and shrinking patterns involving whole numbers and decimal numbers using various representations, including algebraic expressions and equations for linear growing patterns |
| D. Data: D1. Data Literacy E. Spatial Sense: E2. Measurement | D1.2 - collect qualitative data and discrete and continuous quantitative data to answer questions of interest, and organize the sets of data as appropriate, including using percentages |
| | D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions |
| | E2.2 - solve problems involving perimeter, area, and volume that require converting from one metric unit of measurement to another |
| D. Data: D1. Data Literacy | D1.2 - collect qualitative data and discrete and continuous quantitative data to answer questions of interest, and organize the sets of data as appropriate, including using percentages |
| | D1.3 - select from among a variety of graphs, including circle graphs, the type of graph best suited to represent various sets of data; display the data in the graphs with proper sources, titles, and labels, and appropriate scales; and justify their choice of graphs |
| | D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions |
| | D. Data: D1. Data Literacy N/A B. Number: B1. Number Sense B. Number: B2. Operations C. Algebra: C1. Patterns and Relationships D. Data: D1. Data Literacy E. Spatial Sense: E2. Measurement |

| Activity: Taking the Lead | D. Data: D1. Data Literacy | D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions |
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| Activity: Walk a Mile | B. Number: B1. Number Sense | B1.1 - represent and compare whole numbers up to and including one billion, including in expanded form using powers of ten, and describe various ways they are used in everyday life |
| | | B1.7 - convert between fractions, decimal numbers, and percents, in various contexts |
| | B. Number: B2. Operations | B2.1 - use the properties and order of operations, and the relationships between operations, to solve problems involving whole numbers, decimal numbers, fractions, ratios, rates, and percents, including those requiring multiple steps or multiple operations |
| | C. Algebra: C1. Patterns and Relationships | C1.1 - identify and compare a variety of repeating, growing, and shrinking patterns, including patterns found in real-life contexts, and compare linear growing patterns on the basis of their constant rates and initial values |
| | | C1.2 - create and translate repeating, growing, and shrinking patterns involving whole numbers and decimal numbers using various representations, including algebraic expressions and equations for linear growing patterns |
| | D. Data: D1. Data Literacy | D1.2 - collect qualitative data and discrete and continuous quantitative data to answer questions of interest, and organize the sets of data as appropriate, including using percentages |
| | | D1.6 - analyse different sets of data presented in various ways, including in circle graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions |
| | E. Spatial Sense: E2. Measurement | E2.2 - solve problems involving perimeter, area, and volume that require converting from one metric unit of measurement to another |