

Program: Energy Revealed

Grade 7 – Ontario Language Curriculum Connections



Activity Name	Organizing Idea	Learning Outcome
Activity: Knowing Energy: Stair Climb	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	C. Comprehension: Understanding and Responding to Texts	C2.5 explain how the ideas expressed in texts connect to their knowledges and lived experiences, the ideas in other texts, and the world around them
Activity: Knowing Energy: Tea at Home	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	C. Comprehension: Understanding and Responding to Texts	C2.5 explain how the ideas expressed in texts connect to their knowledges and lived experiences, the ideas in other texts, and the world around them
Activity: Knowing Energy: Race to a kWh	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	C. Comprehension: Understanding and Responding to Texts	C2.5 explain how the ideas expressed in texts connect to their knowledges and lived experiences, the ideas in other texts, and the world around them
Activity: Knowing Energy: How Intense is Your Electricity Usage?	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	C. Comprehension: Understanding and Responding to Texts	C2.5 explain how the ideas expressed in texts connect to their knowledges and lived experiences, the ideas in other texts, and the world around them

Activity: Knowing Energy: The Electricity Grid	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	C. Comprehension: Understanding and Responding to Texts	C2.5 explain how the ideas expressed in texts connect to their knowledges and lived experiences, the ideas in other texts, and the world around them
Activity: Knowing Energy: Renewables	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	C. Comprehension: Understanding and Responding to Texts	C2.5 explain how the ideas expressed in texts connect to their knowledges and lived experiences, the ideas in other texts, and the world around them
Activity: Knowing Energy: The Big Picture	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
		B1.2 - select and use a variety of listening strategies before, during, and after listening to comprehend information communicated orally and non-verbally, seek clarification, and develop a relevant response appropriate to the context
		B1.3 - identify the purpose and audience for speaking in formal and informal contexts, and choose appropriate speaking strategies to communicate clearly and coherently
	C. Comprehension: Understanding and Responding to Texts	C1.4 - analyze and compare how images, graphics, and visual design create, communicate, and contribute to meaning in a variety of texts
		C2.5 explain how the ideas expressed in texts connect to their knowledges and lived experiences, the ideas in other texts, and the world around them
Activity: All About the Baseline	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives
Activity: Can You Observe How You Conserve?	N/A	
Activity: Energy Hogs	N/A	
Activity: Extra Energy Investigation	N/A	

Activity: How Smart is Your Smart Board?	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives
Activity: Imagination Station	N/A	
Activity: Small Appliance Energy Reliance	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives
Activity: Start Me Up!	N/A	
Activity: Take a Look	Grade 4-6	
Activity: Total Energy vs Total Cost	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives
Activity: Understanding Energy Efficiency in Your School	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives
Activity: Community Walk	N/A	
Activity: School Energy Audit	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives
Activity: Energy Efficient Lighting	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes

Activity: Find the Phantom Load	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives
Activity: Home Energy Audit	N/A	
Activity: Watchers and Seekers	N/A	
Activity: Back to the Future	A. Literacy Connections and Applications	A2.5 - demonstrate an understanding of the interrelationships between the form, message, and context of texts, the intended and unintended audience, and the purpose for production
	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
		B1.2 - select and use a variety of listening strategies before, during, and after listening to comprehend information communicated orally and non-verbally, seek clarification, and develop a relevant response appropriate to the context
	C. Comprehension: Understanding and Responding to Texts	C1.4 - analyze and compare how images, graphics, and visual design create, communicate, and contribute to meaning in a variety of texts
		C2.5 explain how the ideas expressed in texts connect to their knowledges and lived experiences, the ideas in other texts, and the world around them
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives
Activity: Changing Our Ways	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
		B1.2 - select and use a variety of listening strategies before, during, and after listening to comprehend information communicated orally and non-verbally, seek clarification, and develop a relevant response appropriate to the context
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives

Activity: Exploring Our Energy Ethics	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
		B1.2 - select and use a variety of listening strategies before, during, and after listening to comprehend information communicated orally and non-verbally, seek clarification, and develop a relevant response appropriate to the context
	C. Comprehension: Understanding and Responding to Texts	C2.5 explain how the ideas expressed in texts connect to their knowledges and lived experiences, the ideas in other texts, and the world around them
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives
Activity: Once Upon a Bike	A. Literacy Connections and Applications	A2.5 - demonstrate an understanding of the interrelationships between the form, message, and context of texts, the intended and unintended audience, and the purpose for production
	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
		B1.2 - select and use a variety of listening strategies before, during, and after listening to comprehend information communicated orally and non-verbally, seek clarification, and develop a relevant response appropriate to the context
	C. Comprehension: Understanding and Responding to Texts	C1.4 - analyze and compare how images, graphics, and visual design create, communicate, and contribute to meaning in a variety of texts
		C2.5 explain how the ideas expressed in texts connect to their knowledges and lived experiences, the ideas in other texts, and the world around them
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives

Activity: Puzzling Over Energy Issues	A. Literacy Connections and Applications	A2.5 - demonstrate an understanding of the interrelationships between the form, message, and context of texts, the intended and unintended audience, and the purpose for production
	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	C. Comprehension: Understanding and Responding to Texts	C2.5 explain how the ideas expressed in texts connect to their knowledges and lived experiences, the ideas in other texts, and the world around them
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives
Activity: Ride, Roll and Stroll	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
		B1.2 - select and use a variety of listening strategies before, during, and after listening to comprehend information communicated orally and non-verbally, seek clarification, and develop a relevant response appropriate to the context
	C. Comprehension: Understanding and Responding to Texts	C2.5 explain how the ideas expressed in texts connect to their knowledges and lived experiences, the ideas in other texts, and the world around them
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives
Activity: Speak for the Trees	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives
Activity: Taking the Lead	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	C. Comprehension: Understanding and Responding to Texts	C1.4 - analyze and compare how images, graphics, and visual design create, communicate, and contribute to meaning in a variety of texts
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives

Activity: Walk a Mile	A. Literacy Connections and Applications	A2.5 - demonstrate an understanding of the interrelationships between the form, message, and context of texts, the intended and unintended audience, and the purpose for production
	B. Foundations of Language	B1.1 analyze various effective listening skills, including understanding when to ask relevant questions and how to respond to the contributions of others in group discussions, and use these skills in formal and informal contexts and for various purposes
	D. Composition: Expressing Ideas and Creating Texts	D2.4 - identify the point of view, perspectives, and bias conveyed in their texts, and explain how their messages might be interpreted by audiences with different perspectives