

Program: Energy Revealed

Grade 10 – Ontario Art/Tech Curriculum Connections



Activity Name	Organizing Idea	Learning Outcome
Activity: Knowing Energy: Stair Climb	N/A	
Activity: Knowing Energy: Tea at Home	N/A	
Activity: Knowing Energy: Race to a kWh	N/A	
Activity: Knowing Energy: How Intense is Your Electricity Usage?	N/A	
Activity: Knowing Energy: The Electricity Grid	N/A	
Activity: Knowing Energy: Renewables	N/A	
Activity: Knowing Energy: The Big Picture	N/A	
Activity: All About the Baseline	N/A	
Activity: Can You Observe How You Conserve?	N/A	
Activity: Energy Hogs	N/A	
Activity: Electronic Overload	N/A	
Activity: Extra Energy Investigation	N/A	
Activity: How Smart is Your Smart Board?	N/A	
Activity: Imagination Station	N/A	
Activity: Small Appliance Energy Reliance	N/A	
Activity: Start Me Up!	N/A	
Activity: Total Energy vs. Total Cost	N/A	
Activity: Understanding Energy Efficiency in Your School	N/A	
Activity: Community Walk	N/A	
Activity: School Energy Audit	N/A	

Activity: Find the Phantom Load	N/A	
Activity: Home Energy Audit	N/A	
Activity: Watchers and Seekers	N/A	
Activity: Science Slam	Drama. A: Creating and Presenting	A1.1 - develop interpretations of issues from contemporary or historical sources
		A1.2 - select and use appropriate forms to present identified issues from a variety of perspectives
		A1.3 - use role play and characterization to explore personal and social issues
		A2.1 - select and combine the elements of drama to achieve a variety of purposes in ensemble presentations
		A2.2 -use a variety of conventions to create a distinct voice that reflects a particular global, social, or personal perspective
		A3.1 - identify and use a variety of techniques to influence the audience in specific ways
		A3.2 - use a variety of voice and movement techniques to support the creation of character or atmosphere during rehearsal
		A3.3 - use a variety of technological tools to enhance the impact of drama works
Activity: Speak for the Trees	N/A	